

## The key curriculum drivers for our EYFS:

- **Language Rich** – to expose children to high quality texts and to improve speech and vocabulary;
- **Experiential** – to challenge children to develop memories using first hand experiences to expand their knowledge of society and the world around them, developing curiosity and excitement when learning
- **Aspirational** – to create ambitions for themselves and their local and wider communities
- **Purposeful** - Engaging learners by giving meaning and value to learning, preparing our children for their next step in education and enabling all children to think deeply about the world around them

Our EYFS curriculum provides the foundations for the whole school curriculum at Forest Town Primary School. It is delivered through highly personalized objective-led planning, challenges and ongoing continuous provision opportunities.



Pupils are competent and creative learners who are curious about the world around them

Pupils life chances are optimised through the positive difference we make

Pupils take risks, learn together and try new things.

Pupils are secure and confident; they enjoy coming to school and learning new skills and knowledge.

Pupils consistently develop their confidence and understanding.

Pupils are fully immersed and engaged with their learning so that they make good progress

Pupils achieve their full potential so as to fulfil their dreams.

Pupils are afforded the best possible start to their education

Pupils gain the fundamental knowledge, skills and understanding they require to be confident, inquisitive, curious, independent learners.

Pupils have high level wellbeing and involvement

Pupils become well-rounded, happy individuals, ready to succeed in an ever-changing world.

## Our EYFS Curriculum Intent





## How we implement our EYFS curriculum

Pupils are offered rich opportunities, which promote and support emotional security, development of their character and an entitlement to take risks in a safe a secure environment.

Pupils learning is enhanced through quality interactions and relationships

Pupils are supported by inspirational adults who assist them in becoming active learners who are inspired to be the best they can be.

Children benefit from meaningful learning across the curriculum and staff plan resourcefully for opportunities for communication, sustained shared thinking and physical challenge to build existing skills and develop new ones.

Pupils are supported by reflective practitioners who have a secure understanding of outstanding pedagogy in the Early Years.

Pupils are inspired through a range of texts, planned concepts and also by adults focussing learning on the children's interests and fascinations.

Pupils are offered rich first-hand experiences (inside, outdoors, visitors and trips) to widen experiences, awe and wonderment.

Pupils are offered ample learning opportunities accessible both indoors and out, aimed at enabling deep-level learning.

Pupils are provided with well sequenced learning opportunities which excite them to learn and develop. As a result, there are high levels of engagement.

Pupils are provided with a play-based and experiential learning environment combined with focussed teaching and basic skills, to ensure rapid progress before moving on to year one.

Pupils engage in planned focus activities as well as self-initiated, independent learning and continuous provision opportunities.

Pupils knowledge and understanding is further enhanced through opportunities to revisit and embed learnt skills whilst deeply engaged in their play.

Pupils learning is best enabled through an orderly, excellently resources, language rich indoor and outdoor learning environment.



### Communication and Language

ASK relevant questions  
MAKE relevant comments.  
CONVERSE in a back and forth exchanges with friends and teachers.  
EXPRESS ideas and feelings with confidence  
USE high level vocabulary

### Literacy

RETELL a story through play  
ENJOY reading and writing  
READ simple sentences and books phonemes  
WRITE a sentence or simple story  
DRESS UP as our favourite story character

### Personal, Social and Emotional

Show EMPATHY to others.  
Show DETERMINATION to complete a goal.  
Show RESILIENCE in the face of challenges.  
Show CURIOSITY about the world around them

### Physical

USE body with control and confidence in a range of ways.  
HOLD a pencil effectively  
CLIMB a tree safely  
PLAY safely on the large equipment at the park

### Mathematics

UNDERSTAND in depth numbers to 10, including number bonds.  
RECOGNISE the pattern of the counting system.  
COMPARE quantities in different contexts  
EXPLORE shape, space and measure

## Our EYFS Curricular Goals

— By the end of our EYFS all children will:

### Understanding the World

APPRECIATE different cultures and communities  
CARE for our environment  
KNOW about past and present events  
UNDERSTAND and EXPLORE the world around us  
Safely LIGHT and USE a fire to cook campfire pizza

### Expressive Arts and Design

PERFORM a story, song or rhyme to an audience  
CREATE a masterpiece inspired by an artist or nature  
BAKE a scrumptious cake  
DESIGN and MAKE a moving parts model