



FOREST TOWN PRIMARY SCHOOL

Pupil Premium Spending 2013-14

Forest Town Primary School Pupil Premium Spending 2013-2014

Pupil Premium Income 2013-14

£130,000

Total Number of Pupil Premium Children

129

Activity	Expenditure	Evaluation (Summer 2014)
Every Child a Reader (ECaR): To enable 1 to 1 teacher led reading intervention to support the least able Y1 and 2 readers	£ 18,000	<p>KS1</p> <p>In 2014, the average points score gap (APS) between disadvantaged children and other children at the end of year 2 was: Reading 0.2, Writing 0.4, Maths -1.1. These gaps are all smaller than in 2013 by: Reading 2.5, Writing 2.2, Maths 0.7.</p> <p>In 2014, the average points score (APS) attainment of disadvantaged children at the end of year 2 had increased compared with 2013 by: Reading +1.0, Writing +1.3, Maths +0.1.</p> <p>In 2014, the proportion of disadvantaged children achieving a level 2 at the end of year 2 was: Reading 74%, Writing 83%, Maths 78%. This compares with national data for other children: Reading 92%, Writing 89%, Maths 94%. The gap between disadvantaged children at Forest Town Primary School and other children nationally was: Reading -18%, Writing -6%, Maths -16%.</p> <p>In 2014, the proportion of children achieving a level 2 at the end of year 2, compared with 2013 had increased by: Reading +4%, Writing +13%, Maths +13%.</p>
SENCO Release Time: To enable the special educational needs coordinator (SENCO) to develop and monitor the impact of the termly provision map	£ 15,000	
Nurture Group: To provide a nurture provision to support emotional and behavioural development	£ 16,500	
Additional Y6 Teacher: To allow the teaching of Y6 maths and literacy in smaller groups	£ 9,500	
Teaching Assistants allocated to interventions to support pupil premium children	£ 40,000	
Y6 Maths Booster Support: To provide teacher led, small group maths intervention in Y6	£ 5,000	
Teaching Assistants allocated to classes to support target pupil premium groups	£ 22,000	
Free Breakfast Club Provision: To provide a free breakfast club for pupil premium children	£ 4,000	
EAZMAG: Annual EAZMAG licence to improve tracking of pupil premium children	£ 1,200	
Lunchtime social support group: Small group provision to support behavioural development	£ 2,500	
Bug Club: After school reading club	£ 700	

KS2

In 2014, the average points score gap (APS) between disadvantaged children and other children at the end of year 6 was: Reading -4.0, Writing -5.3, Maths -2.6. These gaps are all smaller than in 2013 by: Reading 2.1, Writing 1.8, Maths 3.0.

In 2014, the average points score (APS) attainment of disadvantaged children at the end of year 6 had increased compared with 2013 by: Reading +1.4, Writing +1.0, Maths +2.8.

In 2014, the proportion of disadvantaged children achieving a level 4 at the end of year 6 was: Reading 56%, Writing 72%, Maths 61%, Reading, Writing and Maths combined 44%. This compares with national data for disadvantaged children: Reading 82%, Writing 76%, Maths 78%, Reading, Writing and Maths combined 67%. The gap between disadvantaged children at Forest Town Primary School and disadvantaged children nationally was: Reading -26%, Writing -4%, Maths -17%, Reading, Writing and Maths combined -23%.

In 2014, the proportion of disadvantaged children achieving a level 4 at the end of year 6, compared with 2013 had increased by: Reading +20%, Writing +29%, Maths +40%, Reading, Writing and Maths combined 37%.

In 2014 the proportion of disadvantaged children making expected progress in key stage 2 was: Reading 65%, Writing 82%, Maths 71%. This compares with national data for disadvantaged children: Reading 88%, Writing 90%, Maths 85%. The gap between disadvantaged

		<p>children at Forest Town Primary School and disadvantaged children nationally was: Reading -23%, Writing -8%, Maths -14%.</p> <p>In 2014, the Value Added for disadvantaged children at Forest Town Primary School through key stage 2 was: Reading 96.3, Writing 98.5, Maths 97.8. This compares with national data for other children: Reading 99.7, Writing 99.8, Maths 99.7. The gap between disadvantaged children at Forest Town Primary School and disadvantaged children nationally was: Reading -3.4, Writing -1.3, Maths -1.9.</p>
Total Expenditure	£ 134,400	