



Promoting Fundamental British Values at Forest Town Primary School.

Introduction:

The DfE have recently reinforced the need “*to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.*”

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014.*

At Forest Town Primary School these values are reinforced regularly alongside our core values.

Our core values are:

- Consideration
- Respect
- Honesty & Trust
- Accountability
- Humility
- Determination
- Belief

It is in the context of our core values that this statement should be read.

We actively teach and promote Fundamental British values in the following ways:

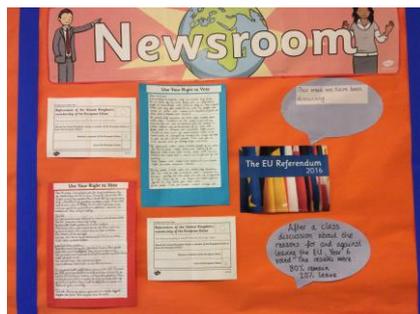
Democracy:

We promote the importance of listening to all views by:

- Debating arguments for and against
- Getting involved and interacting with others
- Being able to express views in a peaceful manner
- Voting and respecting the result of the majority

We have a school council which has representatives from each class, who are voted for at the beginning of each year by their peers. The council meets on a weekly basis with Mrs Day.

As part of our Investors in Pupils accreditation, each class has a class charter, class rules and a class target which are chosen by the children.



The Rule of Law:

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Forest Town Primary School.

We make sure that rules and expectations are clear by:

- Knowing the difference between right and wrong
- Understanding that rules help and protect
- Respecting the rules

Everyone in our school has high expectations of behaviour as detailed in the Behaviour Policy.

Pupils are taught the value and reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.



Individual Liberty:

At Forest Town Primary School learners taking responsibility for their own behaviour by:

- Challenging stereotypes and bias
- Having a clear system of rewards and sanctions
- The promotion of independent learning, self-esteem and self confidence

As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.

Mutual Respect and tolerance:

At Forest Town Primary School we promote respect in and around the school by:

- Having respect for our own and other cultures
- Teaching children to celebrate differences in faith, ethnicity, disability gender and families

We actively promote diversity through our learning about different faiths and cultures. Assemblies, PSHE and Window on the World (Middle and Upper School) lessons reinforce messages of tolerance and respect for others.



Being part of Britain:

We value and celebrate being part of Britain. We celebrate traditions throughout the year, for example, Harvest festival, the Christmas nativity and Easter.

As part of the curriculum, children learn about their local environment and compare it with different places all around Great Britain, celebrating the diversity of people, customs and landscape.

